

## ATHLETICS ATHLETE SKILLS ASSESSMENT

The sport skills assessment chart is a systematic method useful to determine the current skill level/ability of an athlete. The Athletics Skills Assessment Card is designed to assist coaches in determining athlete's ability level in athletics. This can be done before they begin participation and during the season to assess their progress. Coaches will find this assessment a useful tool for several reasons.

- Help coach to determine with the athlete which events they are ready to compete in.
- Establish the baseline training areas of athlete.
- Assist coaches to group athletes of similar ability in training teams.
- Measure the athlete's progression (by repeating the assessment during the season). Help determine athletes' daily training schedule.

Before administering the assessment coaches need to perform the following analysis when observing the athlete.

- Become familiar with each of the tasks listed under the major skills.
- Have an accurate visual picture of each task
- Have observed a skilled performer executing the skill.

When administering the assessment coaches will have a better opportunity in getting the best analysis from their athletes. Always begin by explaining the skill you would like to observe.

## **INSTRUCTIONS**

Use this tool at the start of the training and competition season. It helps to establish a baseline measurement of each athlete's starting skill level.

Ask the athlete to perform the skill several times.

If the athlete performs the skill correctly 3 out of 5 times, check the box next to the skill to indicate that the skill has been accomplished.

Plan repeat assessment sessions into your training and competition season.

Use the information in the assessment to determine focus areas for your training season. This may be skills the athlete must learn, improve or refine.

**NOTE:** Athletes may learn and master skills in any order. Athletes have accomplished the list for the event when all possible items have been achieve. Coaches can use this card in conjunction with competition results to help identify when an athlete may be ready to attempt a more challenging event.



Special Olympics Athletics Skills Assessment Card	
Athlete Name:	Date:
Coach Name:	
Running Basics  Maintains a balanced upright posture  Maintains hips tall position  Lifts opposite knee/arm while running  Does not swing the arms in front of body or rotate the shoulders while running  Starts  Performs a stand up sprint start  Demonstrates proper sprinting form  Takes relaxed "On Your Mark" position in the staring block  Takes balanced "Set" position in starting blocks  Performs a sprint start out of the starting position upon hearing start command	Sprints  Can perform a stand up or block start Has good foot speed Ability to start and finish a sprint event Sprints under control Likes to run fast  Hurdles Ability to step over a low barrier Ability to step over a low obstacle while running Has good flexibility in hips Ability to start and finish a sprint Likes running over barriers
Middle Distance Can run for 3 min. at a steady pace Can run for 30 sec. at a fast pace Likes running 2-4 laps around track	Long Distance Running  Runs in balanced and erect posture Runs with correct distance running form Ability to start and finish a 1600M race Ability to run at a certain pace
Relays  Receives baton in a visual pass Performs an up-sweep/palm up baton pass Performs a down-sweep/palm up baton pass Performs baton pass in exchange zone Runs designated leg of relay race in proper manner Runs to teammate in proper lane Runs in lane while reaching back with designated arm Can run to teammate with baton Runs in lane while looking back at incoming runner Can run 100m/400m Likes running relays with teammates	Running Long Jump  Performs a 9-step approach Performa a single leg takeoff Demonstrates the step-style flight technique Demonstrates the hang-style flight technique Demonstrates proper landing technique Jumps on command and under control Can perform a good standing long jump Can locate his/her starting mark Can locate takeoff board Likes jumping into sand pit
Race Walking  Walks in a balanced and erect posture  Walks in proper form at low speeds  Walks at various speeds, slow-fast  Walks in competitive race walking form  Walks under control  Likes race walking	Standing Long Jump  Assumes a ready-to-jump position Demonstrates the correct takeoff for standing long jump Demonstrates proper flight technique Demonstrates proper landing technique Jumps on command and under control Athlete can perform two-leg takeoff Athletes like jumping



Special Olympics Athletics Skills Assessment Card	
Athlete Name:	Date:
Coach Name:	
High Jump  Performs a 7-step approach for a flop style high jump Performs flop style jump, landing on back Performs a scissor style high jump Performs a 7-step approach for a scissor-style high jump Jumps on command and under control Athlete can jump up into the air off one foot Athlete can take off with one foot and land in the pit  Mini Javelin Grips the mini-javelin correctly Performs standing throw Performs a one-step throw Can perform a full 5-step run up and throw	Shot Put  Grips shot correctly Takes a ready-to-put position Performs a standing put, or wheelchair sitting put Performs a sliding put Performs a glide put Puts shot in a forward direction Puts shot in the shot put landing sector Performs reverse or weight transfer Can balance the shot in one hand using the correct grip Can safely pick up and hold the shot in proper position Likes putting the shot  Softball Throw Grips a softball correctly Demonstrates proper overhand throwing technique Throws softball in a forward direction
Pulls the mine-Javelin through, leading with the shoulder and elbow  Steps forward and hold hand above shoulder height  Releases the javelin at the correct height to ensure good flight  Completes the follow through	□Throws softball in the softball marking area □Can properly grip softball in throwing hand □Can take correct ready-to-throw position □Likes throwing a softball
Wheelchair Racing  Assumes a ready-to-race position Performs a forward stroke and recovery Demonstrate ability to complete a wheelchair race Races in a controlled manner Likes wheelchair racing	