Athlete Profile (Name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Who filled out this profile?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Athlete’s strengths

Athlete’s Communication

**Expressive Skills:**

\_\_\_\_ Speech is understood by those outside the family

\_\_\_\_ Uses complete sentences

\_\_\_\_ Uses single words

\_\_\_\_ Uses personalized communication (i.e. gestures, sounds)

\_\_\_\_ Uses sign language

\_\_\_\_ Non verbal

**Receptive Skills:**

\_\_\_\_ Comprehends verbal language

\_\_\_\_ Comprehends written language

\_\_\_\_ Depends on visual cues or schedules

\_\_\_\_ Modeling from others to enhance comprehension

\_\_\_\_ Physical prompts (hand over hand) to enhance comprehension

**Comments:**

Safety Concerns:

Effective strategies to positively engage the athlete in activities:

Behavioral Concerns: Effective Strategies:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Gets along well with peers | Often | Sometimes | Never |  |
| Enjoys social activities & gatherings | Often | Sometimes | Never |  |
| Can be a leader | Often | Sometimes | Never |  |
| Uses appropriate touch, gives appropriate personal space | Often | Sometimes | Never |  |
| Physically injurious? (to self or others) | Often | Sometimes | Never |  |
| Uses inappropriate language | Often | Sometimes | Never |  |
| Does not like to be touched | Often | Sometimes | Never | (prefers light or firm touch?) |
| May run away or dart | Often | Sometimes | Never |  |
| Sensory Issues, especially to noises? (start guns, crowds, etc.) Please explain: | Often | Sometimes | Never |  |
| Triggers: |
| Ways to calm when upset: |